Assessment of Education Abroad GE Courses

This scoring guide or rubric is designed to help instructors and members of relevant committees assess how well students are meeting the ELO’s as reflected in end-of-course reflection papers and other assignments. Students are not expected to have acquired all the knowledge, skills, and attitudes/perspectives listed under the various ELO’s in order to complete the assignment satisfactorily. The sub-categories into which the 3 ELO’s have been broken down are offered as the kinds of knowledge, skills, and attitudes/perspectives you might be looking for. At a minimum, students are expected to meet Milestone 2.

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|  | **Capstone**  **(4)** | **Milestone**  **(3)** | **Milestone**  **(2)** | **Benchmark**  **(1)** |
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| **(ELO1)**  **Knowledge of host country and US:**  **Culture and worldview frameworks** | Articulates sophisticated understanding of differences, similarities, and interconnections between cultural rules and practices of host country and US | Demonstrates deeper understanding of differences, similarities, and interconnections between cultural rules and practices of host country and US | Describes similarities and differences and recognizes interconnections between cultural rules and practices of host country and US | Recognizes similarities and differences in cultural rules and practices between host country and US |

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| **(ELO2)**    **Skills for effective functioning:**    **(a)**  **Verbal and Nonverbal Communication**  *[Inter-culture competence]* | Articulates a complex understanding of cultural differences in verbal and nonverbal communication between host country and US. Is able to skillfully negotiate a shared understanding based on those differences. | Shows higher level understanding of cultural differences in verbal and nonverbal communication between host country and US. Begins to negotiate a shared understanding based on those differences. | Shows basic level understanding of cultural differences in verbal and nonverbal communication between host country and US. Shows awareness that misunderstandings across cultures can occur. | Shows minimal level understanding of cultural differences in verbal and nonverbal communication between host country and US. |

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| **(b) Problem solving** | Navigates host country and overcomes obstacles with confidence and ingenuity. | Navigates host country and overcomes obstacles comfortably. | Navigate host country and overcomes obstacles at basic level. | Struggles to navigate host country at basic level and to overcome obstacles. |
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| **(ELO3)**  **Enrichment of academic experience:**    **(a) knowledge**      *[Integration and synthesizing]*          **(b) skills**    *[Engagement / openness]*  *[May also include communication/problem solving from above]*  **(c) attitudes/**  **perspectives**        *[Empathy]*  *[Curiosity]* | Articulates how knowledge gained in host country has transformed pre-existing ideas into entirely new whole    Initiates and develops engagement  with people and ideas in host country.  Interprets intercultural experience from the perspective of own and others’ worldviews; demonstrates ability to act in supportive manner that recognizes values and feelings of another cultural group.  Asks complex questions about others cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives. | Synthesizes knowledge gained in host country with pre-existing ideas into coherent new whole      Actively engages  with people and ideas in host country.        Recognizes intellectual and emotional dimensions of more than one world view and the relative status of one’s own.  Asks deeper questions about other cultures and seeks out answers to these questions. | Connects knowledge gained in host country with pre-existing ideas        Makes effort  to engage with people and ideas in host country.    Identifies different perspecthers, but only through own cultideases posed by the experencesication between host country and USives of non-US others, but responds in all situations with own worldview.  Asks simple or surface questions about other cultures. | Recognizes connections between knowledge gained in host country and pre-existing ideas    Makes minimum effort to engage with people and ideas in host country.          Recognizes the experience of non-US others as different, but only through own worldview.  States minimal interest in learning more about other cultures. |